



Dyslexia Foundation of Memphis

Come to Our Summer Program—We have a Bargain for You

What Is Summer School and What Can I Expect?

If you haven't been to a summer semester, you don't know what you and your child are missing. Summer School is a Super Semester! A day of summer school equals a week of regular school. This is because we do either one on one teaching or such small groups teaching that way your child gets truly individualized instruction. This is the best kind of instruction for children with learning disabilities add to than the multisensory aspect of our curriculum and you truly have a winning combination. Why not give it a try! It's the best bargain in town only \$550.00 + \$25 reg. fee or come tutor and its FREE!!

What happens each day? There are 10 subjects taught daily. Each subject is 50 minutes long. They are all taught in small groups, usually two to four students, or one on one. The areas covered are as follows:

Language Art - one on one -taught twice each day. This is spelling, phonics, reading, and learning how to take dictation (like most schools do during a spelling test.)

Math - small group- taught twice each day. We mainly work on concepts and logic.

Auditory Discrimination - small group- taught twice each day. This is where we teach the student to listen to sounds and then put the letter that represents that sound. This is

Summer School (Continued on page 3)

Thoughts from the Prez

Being your president is such an awesome honor. I am able to talk to so many families that are new to the world of learning disabilities. They are usually so confused and are never too sure which road to travel. I remember so vividly, how I felt when we learned that our son was LD. Back then, Dyslexia was such a foreign term. It took me such a long time to find the foundation. I still thank God that we did. The Foundation has made such a difference to my family. It changed the way I taught and the way I treated my children and the way my children thought of themselves. It seems that every

Prez (Continued on page 3)

Annual Meeting Update

The spring semester is always so much fun because of our Annual Meeting and fundraiser. During the Annual Meeting in April, the Silent Auction raised over \$1000.00 for the Foundation. But, more than just raising funds we also learned many unique ways of teaching our children and helping them with their homework from our guest speaker, Ms. Lisa O'Neal. Lisa was a student in our foundation when she was a young girl. Now she is a mother of twins who are both in our program. During her speech, she gave many examples of unique and fun ways to help her girls learn and get their homework done. She also told several

Annual Meeting (Continued on page 2)

Dyslexia Foundation of Memphis

June 1, 2011

Volume 11, Issue 2

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Summer 2011

New Parents Meeting	June 14
Application Deadline	June 14
Supervisors Day	June 8
Tutor Workshop	June 16 & 17
Student's First Day	June 20
July 4th (Holiday)	July 4
Student's Last Day	July 15

Fall 2011

Supervisors Saturday	Sept 3
New Parents Meeting	Sept 15
Application Deadline	Sept 15
Tutor Workshop	Sept 17
Student's First Day	Sept 24
Thanksgiving (Holiday)	Nov 26
Student's Last Day	Dec 17

Spring 2012

Supervisors Saturday	Jan 7
Application Deadline	Jan 18
New Parents Meeting	Jan 18
Tutor Workshop	Jan 21
Student's First Day	Jan 28
Spring Break (Holiday)	TBD
Annual Meeting	TBD
Student's Last Day	April 28

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.

P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in **replenishing the store room supplies**. If you would like to give a donation of snack food, or **toys for the "store"**, we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn
Crackers apples etc.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help. db
 qp

PERSPECTIVE

While racking my brain trying to come up with something meaningful to put into the newsletter and not having much success the principal of my school sent out a very touching letter to the parents. It gives insight into the other side of the coin, the schools when facing our "challenging" children. It also, without knowing, summed up the basic philosophy of our Foundation. Our children are smart, it is often very hard for them to show it, and they are often rebellious and push the envelope of everyone's patience. Nevertheless, they can succeed in life and become successful adults with the encouragement, support and pushing of those who help shape their lives. I have included an excerpt from his letter on page 6. I hope you will take the time to read it and reflect on how we at the Foundation help you and your child survive the school years by giving you the support, encouragement and knowledge you need to cope with not only school but also everyday life.

Perspective (Continued on page 6)

Advocacy Highlights for High School and College

[The Disability Law & Advocacy Center of Tennessee](#) recently published in their Spring 2011, *Spotlight Magazine* an article titled "Jonathan's Journey: Life after IDEIA" describing a student with a learning disability and what he needs to have while attending high school and before applying for college. It makes it clear that students with learning disabilities who plan to attend college must have proper documentation and be able to self-advocate for themselves. If you have a student entering either high school or college please refer to the chart on page 7 to see what is required for both.

Advocacy (Continued on page 7)

Annual Meeting (Continued from page 1)

ways she deals with teachers and the school administration to show her appreciation for the extra effort they give when working with her children. If you were at the Annual Meeting thank you for your support and we hope you had a great time and learned something. If you were not able to make the meeting, we hope you will make plans to attend the Annual Meeting next year and help support the Foundation.

db
qp

If you continue to do the same things you've always done, you'll get what you've always got

Donations

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Store

Anna Paulson
Lisa O'Neal
Carolyn Vickers

Snacks

Lisa O'Neal
Carolyn Vickers
Elizabeth Wakefield

Prez (Continued from page 1)

week I meet a former member that has had a similar experience with the Foundation. Isn't it grand to be one of the reasons someone's life is better. Take a look at the students and their parents when they first enter our program; they are often withdrawn, and lacking self-esteem. The students often feel like they are stupid and cannot learn; but after only a few weeks their whole demeanor changes. They look you in the eye and start believing in themselves again. The parents loose the "deer in the headlights" look and start thinking that there is hope and their child does have a chance of making it to the next grade; their child can succeed in school. So make your plans now to attend Summer School so that you can be a part of something as wonderful as helping to change a child's life and future. It can change you and your child's life as well. I hope to see each of you at summer school on June 20.

The Prez **db**
 qp

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island
Malco Theaters
Laser Quest
The Memphis Fire Museum
The Orpheum
Brooks Art Museum

Putt Putt Golf
The Red Birds
Incredible Pizza
Playhouse on the Square
Botanic Garden
The Dixon Art Gallery

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db
qp

Summer School (Continued from page 1)

a very important skill that is used during spelling tests.

Lunch - Yes, the students need to eat but we also use this time to socialize and learn some people skills that, some of our children so desperately need.

P.E. - this is fun but also important because the students need to learn the rules for playing certain sports and playing in "good sportsman" way.

Rainbow - small group - different activity each day M-F. Every Monday they will do the same activity during the Rainbow period. Then the same activity on Tuesday and so on. These are fun but like everything else, we use these to *teach* as well.

Creative writing - This gives the students an outlet for their creative side. Ms. Carolyn Vickers teaches this activity and she does a super job of getting the students to express their inner imagination. This is a great activity and Ms Vickers is wonderful.

Public Speaking - Why does my child need public speaking? Well, we feel like we use this skill when we give an oral book report or interview for a job or even talk to the teacher or our friends. The main skill here is to learn to organize ones thoughts so our speech patterns make sense to whom ever we are speaking to. Whether that be a group or an individual. We try to coordinate this activity with the power point project the student's create in their computer class, They love it but should a student not want to stand up and give their speech we never

Summer School (Continued on page 5)

Graduates from Books

The following student completed a book during the Spring Semester:

Book A

Carter Hawkins

Hallie Storm

Rebecca Madison

Anya Wilson

Book B

Trey Wilson

Book C

Amanda Ellison

Peter Hutchins

Michael Anne O'Neal

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2011 - 2012 OFFICERS

President - Karen Carson

Vice President - Jo Pennington

Recording Secretary - Stephanie Burton

Corresponding Secretary - Marilyn McDonald

Treasurer - Linda Fitzhugh

Board of Directors

Peg Douglas

Regina Hutchins

Patti Lehigh

Elizabeth Wakefield

Lisa O'Neal

Carolyn Vickers

Greta Smith

Heather Wilson



Our condolence and prayers on the passing of Bunny Bertling go out to Heather, Anya, and Trey Wilson and to Chuck Burtling on the passing of their Mother, grandmother and wife. Bunny was long time supporter and former board Member of the Foundation, She will be missed.

"Real" School Graduates

We want to congratulate and honor our former student who has graduated from High School and has given all of us hope that our children can accomplish the same.



Bruce Pennington graduated from University of Memphis

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2010 semester! Thanks for your dedication to the Foundation.

Naomi Hutchins

Rebekah Hutchins

Joseph Poston

Peter Hutchins

Sumeyah Mohamed

Razak Williams

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

We worry about what a child will become tomorrow, yet we forget that he is someone today.

~Stacia Tauscher

2011 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each* year and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson 7532 Hatch Circle Arlington, TN 38002	or	The Dyslexia Foundation P.O. Box 240792 Memphis, TN 38124
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.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Akpotu, Maria	French, Linda	McDonald, Tim & Marilyn	Vannucci, Leslie
Bull, Carrie	Hawkins, Jeff & Dawn	Nash, Tammy	Vickers, Carolyn
Burton, Chuck & Stephanie	Hudson, Jerry	O'Neal, Kelly & Lisa	Vining, Ann
Butler, Steve & Leecie	Hutchins, Mike & Regina	Pennington, Dave & Jo	Wakefield, David & Elizabeth
Carson, Cain & Karen	Ibrahim, Nebat	Poston, Hal & Tracy	Wilson, Heather
Corbin, Jennifer	Johnson, Kristie	Rambarran, Subashie	Wolfe, Ann & Bob
Davis, Melissa	Landrum, Ross & Paula	Smith, Mike & Gretta	
Fitzhugh, Allen & Linda	Malone, Kathryn	Storms, John & Catherine	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Summer School (Continued from page 3)

forced to give their speech. We encourage and praise we NEVER force. Parents are invited to come and see the power point project and the speech. Great fun!!

Computer - This is the students favorite class. They love learning how to create a power point. They add pictures and sound. It really is great!

Art - Art is where the students really get their creative juices flowing and their art is fabulous and gives them an outlet for all the pent up emotion. We have several projects that the student can select or create their own. Please make a big deal over they bring home! It matters to the students how you react. Be proud not critical.

Games - Games sounds like something we just threw in to take up time...Wrong!! Board games and card games teach children logic and perhaps more importantly how to be a good sport. How to win well as well as lose well. Both of these (winning and losing) are a part of life and must be taught. Sometimes these are the one thing that gets our children into the most trouble. Games also teach not only fair play but how to follow rules and take risks. All these things are important. If you really analyze our summer program or the Saturday program I think you will find that there is nothing that we do that is not well thought out and benefits your children. Perhaps that is why so many of us have stayed around for so long. We stay because we take pride in what we do at the Foundation. I can not begin to tell you how many times people walk up to me and say that a friend of theirs has been in our program, and how much it helped their child. Or the person themselves comes up years later and tells me how well their child is doing because they went to our Foundation. It is wonderful. I think in years to come you will feel the same way. I wish I knew what makes the Foundation so special because if I did I would bottle it so everyone could have this great feeling all the time. I feel so special to be able to be one of the great people that make our program work so well. The language people Ms Fitzhugh and Ms Landrum, the math people Ms McDonald and Mr. Carson, the Auditory people Ms Vickers and Ms Pennington. The great ladies that help with Rainbow and Always the office staff Ms Hutchins and Ms Tina Carson and Me. Our wonderful selfless tutors and parents and the fabulous students that always give 150%. All of us working together is what makes the Foundation tick- tick-tick. You will never find the love, support, and understanding that you and your child receive at the Foundation SOOOO.... Sit down right now and either call 901-336-8731 (me) or e-mail (karen.carson@memphisdyslexia.org) or snail mail your application to Karen Carson 7532 Hatch Circle Arlington, TN 38002-- I will see you for workshop on June 16 & 17 IF YOU ARE TUTORING or I will see you and your child on June 20 for the first day of school (bring a lunch) if you are interested in learning more about the foundation come to the new parents meeting at 7:00 p.m. at SBA on June 14, 2011. Ya'll Come Now.....K.Carson

db
qp

PRAYING FOR PERSPECTIVE - By George Valadie

They seem to pass much too quickly these days. But they're already gone again ... another year and another class. Another graduation and another celebration.

Afterward, amid the joyful chaos, I ran into the parents of a former graduate from some ten years ago who had travelled cross country to honor their niece who was now taking her turn crossing the stage of success.

The dad asked me, "Can you believe all these years have gone by so quickly?" I nodded in agreement, "You're so right, but I won't lie, there have been a few days along the way that have dragged a bit."

And isn't that true for moms and dads, too.

Our commencement brought back memories of having met some of these same students when they were incoming transfers, interviewing with me in hopes of admission.

I always ask each applicant the same question. It sounds like this: "At every graduation, we finish with a procession out of the church. The teachers go first, followed by the students.

Our teachers will then see some student pass by and they'll sigh, 'Boy, we're sure gonna miss that kid!'

But then another will follow and you'll hear someone mutter, 'Oh, thank God, they're gone!'

But tell me, before we accept you here at our school, which will they say about you?"

Friday night we graduated 225 students. Overall, they're just a great group of kids.

I'll never say I'm 'happy' to see any of them go. But still, as with every class, there are always a few kids who amaze me that they have made it. And for one or two, God has no greater miracle to his credit.

There were no scholarships for these, no colleges came calling. If you're of the opinion that all people 'have a thing,' well, school just wasn't theirs.

There's always a reason they find it so darn tough to get this far. When it comes to academics, some just don't, others just can't. Some had to climb over impediments made of self-inflicted stupidity. Others had to battle their own cross-wired brain and sadly - and wrongly - believed themselves to be stupid.

But I'm more amazed about the few who fought every rule we had. Dress code or cell phones - they loved walking on the tightrope suspended over the door to a permanent exit.

They strode down the halls smelling of attitude and arrogance - the smirky, snippy, I-wish-paddles-were-still-in-fashion kind.

There are all sorts of people who think we should toss such ding-dongs. Why put up with such unnecessary nonsense? I get that. And we have on occasion allowed some to have a second chance ... somewhere else.

But I also think the mission of a Catholic school is to embrace the needy as well. And Lord knows these are the ones who need us. In an odd way for sure, but they certainly do need us.

I've long told people that if you give us, if you give any Catholic school, four years with a kid, we'll win. We'll help them get it together. We'll help them get ready to go where they might not have even known they wanted to go.

Not all of them of course ... no one wins every game. Neither do we, but I like our record.

I've talked to their parents. They worked a lot harder than we did. And when I get to shake their hands after the ceremony, you can see more than just joy ... there's also that hard-to-hide hint of relief that leaks out from the smile, the voice, the tears.

Nancy says the first real instruction a mom gets with her child is when the doctor says, "Push! Push!"

And 18 years later, here they are, still 'pushing' that same child - through the school, out of the nest, and into the world. Neither event comes all that easy.

There's a beauty to working in schools. No student has ever been exactly like another. Sorta like snowflakes - without the peacefulness. Sorta like the kids in a family.

But in reality, what we do with those young people might not be our finest work. We celebrate great hope. They're not all the same. But they can all make it through.

It's amazing the miracles God can accomplish ... especially if we push.

Dear God - Please be with them all - they can be a mess and they sure can make one. Please guard them from themselves. Amen.

d b
q p

HIGH SCHOOL	COLLEGE
APPLICABLE LAWS	
<p>IDEA (Individuals with Disabilities Education Improvement Act)</p> <p>Section 504, Rehabilitation Act</p> <p>IDEIA is about Success</p>	<p>ADA (Americans with Disabilities Act, Title II)</p> <p>Section 504, Rehabilitation Act</p> <p>ADA is about Access</p>
REQUIRED DOCUMENTATION	
<p>IEP (Individual Education Plan) and/or 504 Plan</p> <p>School provides evaluation at no cost to student</p> <p>Documentation focuses on determining whether student is eligible for services based on specific disability categories in IDEA</p> <p>Student is identified by the school and is supported by parents and teachers</p> <p>Primary responsibility for arranging accommodations belongs to the school</p> <p>Teachers approach you if they believe you need assistance</p>	<p>High School IEP and 504 are not sufficient. Documentation guidelines specify information needed for each category of disability.</p> <p>Student must get evaluation at own expense</p> <p>Documentation must provide information on specific functional limitations, and demonstrate the need for accommodations</p> <p>Student must self identify to the Office of Disability Services</p> <p>Primary responsibility for arranging accommodations belongs to the student</p> <p>Professors are usually open and helpful, but most expect you to</p>
PARENTAL ROLE	
<p>Parent has access to student records and can participate in the accommodation process</p> <p>Parent advocates for student</p>	<p>Parent does not have access to student records without student's written consent</p> <p>Student advocates for self</p>
INSTRUCTION	
<p>Teachers may modify curriculum and/or alter curriculum pace of assignments</p> <p>Student is expected to read short assignments that are then discussed and often re-taught in class</p> <p>Student seldom needs to read anything more than once, sometimes listening in class is enough</p>	<p>Professors are not required to design or alter assignment deadlines</p> <p>Student is assigned substantial amounts of reading and writing which may not be directly addressed in class.</p> <p>Student needs to review class notes, text and material regularly</p>
GRADES AND TESTS	
<p>IEP or 504 plan may include modifications to test format and grading</p> <p>Testing is frequent and covers small amounts of material</p> <p>Makeup tests are often available</p> <p>Teachers often take the time to remind student of assignments and due dates</p>	<p>Grading and test format changes (i.e. multiple choice v. essay) are generally not available. Accommodations as to HOW tests are given (extended time, test proctors) are available when supported by disability documentation.</p> <p>Testing is usually infrequent and may be cumulative, covering large amounts of material</p> <p>Makeup tests are seldom an option; if they are; you need to request them</p> <p>Professors expect student to read, save, and consult the course syllabus (outline); the syllabus spells out exactly what is expected, when it is due, and how student will be graded</p>
STUDY RESPONSIBILITIES	
<p>Student's time and assignments are structured by others</p> <p>Student may study outside class as little as 0 to 2 hours a week, and this may be mostly last-minute test preparation</p>	<p>Student manages own time and complete assignments independently</p> <p>Student needs to study at least 2-3 hours outside of class for each hour in class</p>

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday June 20, 2011 to Friday, July 15, 2011 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held on June 16 & 17, 2011, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted. **Exceptions can be made.**
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$550.00 per student plus a \$25.00 Registration fee per student. The entire amount is due with the application before June 14, 2011. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Summer Program at this tuition cost.

All applications must be returned before June 14, 2011. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2011 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____)

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child, Registration fee \$25.00, Tuition \$550.00 for a total of \$575.00.

Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

=====
The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
